

CUSICK SCHOOL DISTRICT No. 59
KINDERGARTEN GRADE TEACHER
Out-of-District Job Posting

Opened: 11/04/24
Closed: Until Filled

POSITION DESCRIPTION: The Cusick School District seeks an exceptional candidate who is committed to providing instruction aligned with Kindergarten State Standards.

TERMS OF EMPLOYMENT: This position is open beginning in the 25-26 school year. Compensation will be based on the negotiated Cusick School District Salary Schedule.

REPORTS TO: District Administration

QUALIFICATIONS:

1. Valid Washington State Teaching Certificate with K-8 Endorsement.
2. Clear FBI fingerprint background check.
3. Demonstrate ability to integrate technology into curriculum.
4. Elementary work experience preferred.
5. Ability to instruct students and manage their behavior.
6. Ability to work well with others.
7. Strong communication, public relations, and interpersonal skills.
8. Ability to communicate ideas and directives clearly and effectively both orally and in writing.
9. The classroom teacher must be a relationship builder, have excellent communication and interpersonal skills, and be well trained in content knowledge and teaching strategies.

PERFORMANCE RESPONSIBILITIES:

1. Attend work regularly.
2. Plan and deliver lessons aligned with State Standards. To include a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate.
3. Plan, prepare, and deliver instructional activities based on the approved curriculum that facilitate student learning.
4. Establish clear learning targets for all lessons, units, and projects, and communicate those targets to students.
5. Utilize a variety of assessment strategies and teaching methods for individual and program planning and evaluation.
6. Utilize data to inform instruction, including nationally normed tests, nationally standardized tests, local tests, and teacher designed instruction.
7. Be able to articulate individual student skills/strengths/needs to staff as well as parents.
8. Assess student progress, record results and issue reports to inform parents of progress; and adjust instruction appropriately.
9. Adapt teaching methods and instructional materials to meet students' varying needs and interests.
10. Work cooperatively with special education teachers to modify curricula as needed for special education students according to Individual Education Plans (IEP).
11. Observe and evaluate students' performance, behavior, social development, and physical health.

12. Demonstrate interpersonal skills with the ability to create classroom environments characterized by mutual respect, trust and support for student achievement.
13. Demonstrate cultural awareness. The candidate must understand different perspectives, interact respectfully with cultures other than their own and cultivate meaningful relationships with individuals that have different cultural frameworks.
14. Maintain an up-to-date inventory of all items of assigned area(s).
15. Establish and enforce rules for behavior and procedures for maintaining classroom order.
16. Manage student behavior in the classroom and administer discipline according to board policies, regulations, and IEP.
17. Apply appropriate disciplinary measures where necessary.
18. Maintain composure while dealing appropriately and calmly with unruly students.
19. Present a positive role model for students that supports the mission of the school district.
20. Promote and safeguard the well-being of students and take appropriate action to raise and resolve concerns.
21. Meet with parents and guardians to discuss their child's progress, as well as the social, emotional and academic needs of their child.
22. Establish and maintain open lines of communication with students and parents.
23. Initiate contact with the public utilizing tact and diplomacy.
24. Promote good public relations by personal appearance, attitude, and conversation.
25. Maintain accurate and complete student records as required by laws, district policies, and administrative regulations.
26. Confer with parents/guardians, teachers, counselors, and administrators in order to resolve students' behavioral and academic problems.
27. Actively participate in designated grade span Professional Learning Community.
28. Maintain a professional relationship with all colleagues, students, parents, and community members.
29. Interact in a positive manner with staff, students, and parents.
30. Demonstrate behavior that is professional, ethical, and responsible.
31. Other areas of instruction may be assigned.

Opening: Open until Filled

Application Process:

1. Letter of Interest and Resume
2. District Certificated Application
3. Minimum of 3 Letters of Reference
4. Unofficial Transcripts
5. Copy of Certificate

Send Letter of Application To:

Don Hawpe, Superintendent
Cusick School District
305 Monumental Way
Cusick, WA 99119
www.cusick.wednet.edu

EDUCATIONAL OPPORTUNITIES AND EQUAL EMPLOYMENT

Cusick School District complies with all state and federal rules and regulations and does not discriminate on the basis of race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. This holds true for all district employment and opportunities. An inquiry regarding compliance and/or grievance procedures may be directed to the school district's Title IX/Chapter 28A.640 RCW Officer, Steve Bollinger and Section 504/ADA Coordinator, Doug Theil, 305 Monumental Way, Cusick, WA (509) 445-1125.